

## THEORY PRESENTATION OF THE YEAR

### *Editor's Introduction*

Carrying on the tradition established by *The Journal of Supervision and Training for Ministry*, each year *Reflective Practice* publishes the theory presentation that receives the annual ACPE Theory Presentation of the Year Award.

Writing theory papers is the articulation and application of theory to the primary task of CPE—educating spiritual caregivers who provide quality spiritual care. The Theory Presentation of the Year Award showcases a presentation that demonstrates quality writing, focusing on how the candidate is facilitating learning for quality spiritual caregiving. This theory presentation demonstrates how we integrate all parts of ourselves as we serve in this most sacred of ministries: attending to the suffering and well-being of our fellow humans and educating our students to do that as well.

This year, eight ACPE Certified Educators reviewed the eight sets of theory presentations that were submitted by individuals in the certification process. The reviewers analyzed the papers using the criteria stated above. During an online conversation among the eight ACPE Certified Educators, all submissions were reviewed. Following the discussion, the readers unanimously selected one presentation.

We selected the theory presentation written by Allie Ulrich. She is a Certified Educator at St. Luke's Spiritual Care Department, St. Luke University Hospital, Bethlehem, Pennsylvania.

Rodney W. Seeger  
ACPE Certified Educator